

	N	SHARE OF ASSESSMENTS THAT ARE 'SATISFACTORY' OR BETTER				NOTES
		Students will demonstrate ability to engage in critical and reflective analysis of diverse perspectives and communication techniques	Students will demonstrate ethical research and writing through locating, evaluating, and utilizing sources, to both develop and support their argument and discover what has been said and whose voice is missing	Students will demonstrate the ability to evaluate both scholarly and non-scholarly sources	Students will demonstrate understanding of how to craft comprehensible and effective arguments	
Overall Average:	73	83.56%	74.88%	70.47%	72.60%	
First Gen	18	77.78%	72.22%	64.71%	69.44%	
Pell Eligible	23	79.55%	65.22%	66.67%	62.32%	
Not First Gen	55	85.49%	75.76%	72.32%	73.63%	
Not Pell	50	85.33%	79.33%	72.11%	77.33%	
URM	23	76.09%	82.61%	68.94%	67.39%	"URM / Not Pell" have above average performance and are comparable to "Not Pell (URM & Not URM)"
URM not Pell	9	83.33%	100.00%	70.83%	88.89%	
Pell not First Gen	11	80.00%	59.09%	75.00%	53.03%	"Pell / Not First Gen" below average outcomes
First Gen not Pell	2	100.00%	100.00%	100.00%	100.00%	Not enough data to make conclusions, this appears to be a rare group
A-type grade in ENG 101	58	83.04%	69.25%	68.13%	73.27%	Grades in ENG 101 appears to not really be related to probability of being 'satisfactory' or better
B-type grade in ENG 101	9	87.50%	100.00%	87.50%	66.67%	
Less than B in ENG 101	6	83.33%	91.67%	70.00%	75.00%	