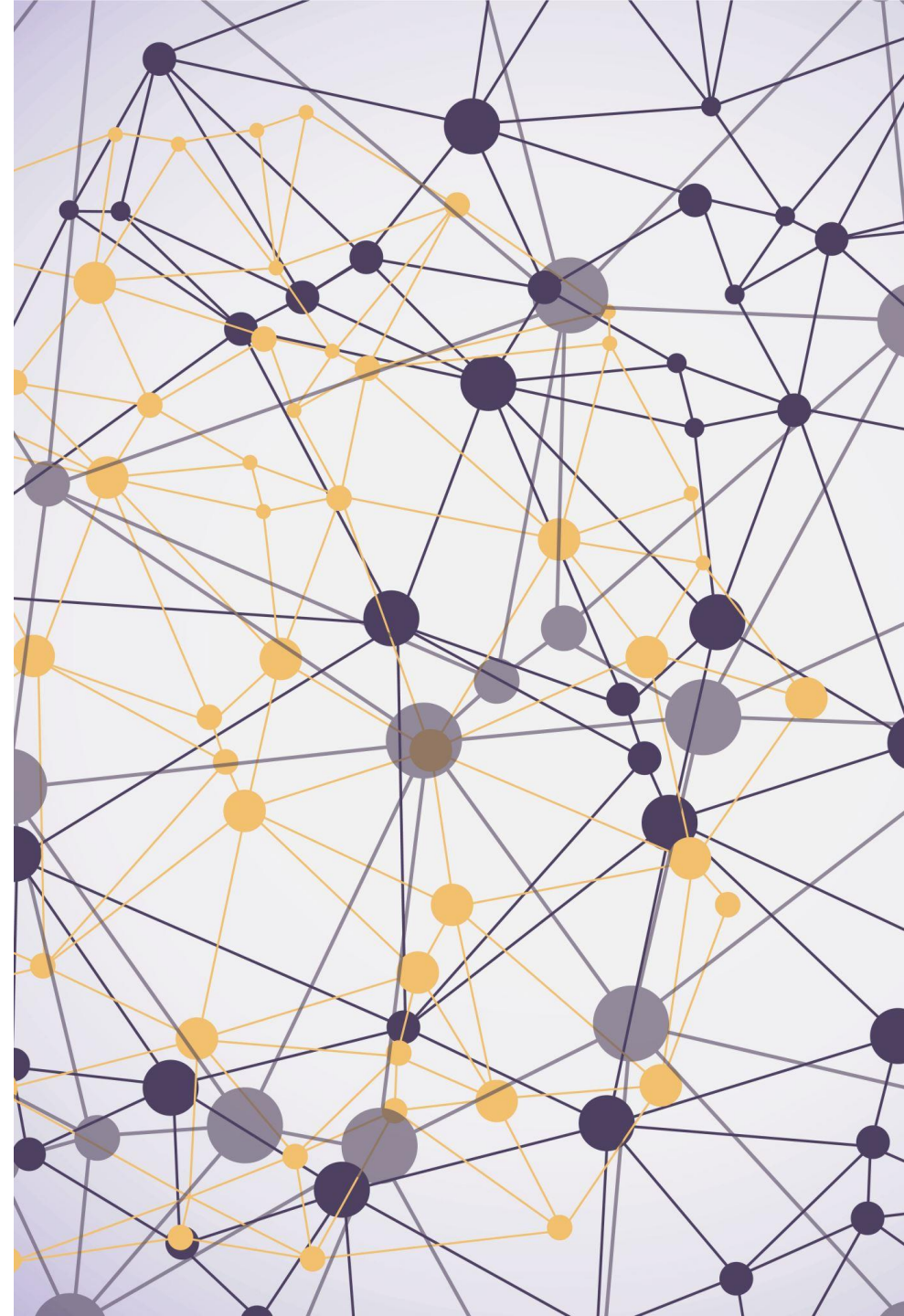


AI Discussion

FACULTY SENATE

JANUARY 16, 2024



Agenda

1. Short overview of Faculty Senate feedback from Fall 2023 (see agenda for full document).
2. Overview of AI (Kameron Harris, Faculty Senate & Department of Computer Science)
3. Overview of Existing Pedagogical Resources for Faculty
4. Discussion / Objectives Going Forward
 - (a) Academic Integrity Policy Revisions
 - (b) Possible Working Group(s)

(1) Overview of Faculty Senate Feedback, Fall 2023

- Concerns about plagiarism in student work - some faculty have modified the nature of assignments as a result.
- Some have prohibited AI use in their classes, but others are looking for ways to integrate into classes/assignments.
- We should not limit our work to academic honesty/policymaking - we need help with pedagogical approaches.
- It is insufficient to penalize students after AI use - students need to learn why it may not be in their interests to use AI.
- Faculty workload concerns.
- AI Detection: How do we know if AI was used even when prohibited in a class?
- Dichotomy: AI is a threat (plagiarism) and a big issue for higher ed / But we need to prepare students for a world in which AI exists.

The ChatGPT Summary of our Feedback (!)

“The overall sentiment is a mix of embracing AI for specific purposes, acknowledging concerns about its misuse, and advocating for clear policies addressing AI in academic settings.”

(2) Overview of AI

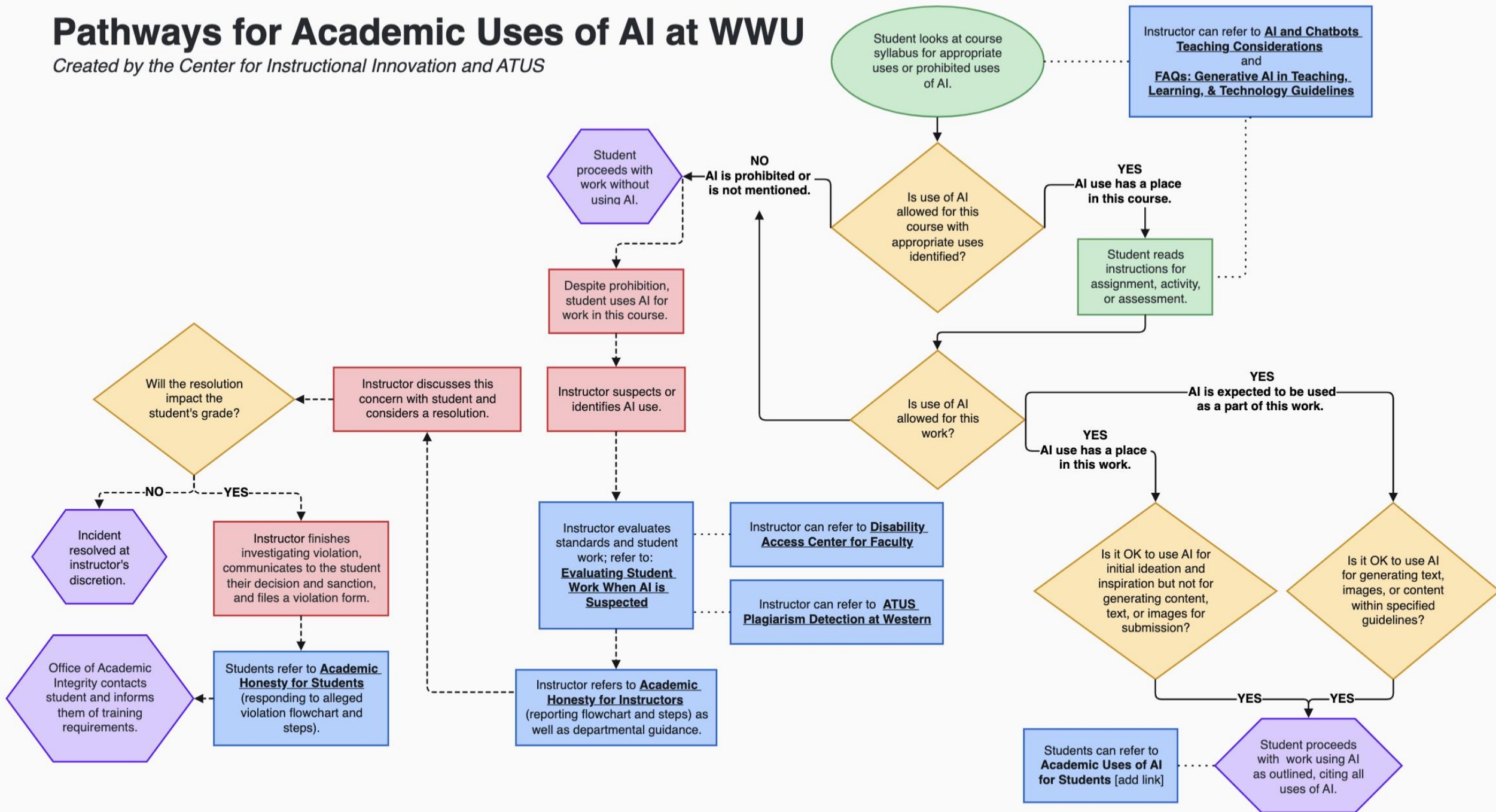
Presented by Kameron Harris, Faculty Senate & Department of Computer Science/ATUS and AJ Barse, Learning Systems, ATUS

(3) Overview of Resources for Faculty

Presented by Justina Brown, Center for Instructional Innovation and Assessment/ATUS
and AJ Barse, Learning Systems, ATUS

Pathways for Academic Uses of AI at WWU

Created by the Center for Instructional Innovation and ATUS



(4) Discussion / Objectives Going Forward

Current Academic Honesty Policy Language at WWU:

[POL-U2100.02 Ensuring Academic Honesty](#) (summary version here).

AI Use and Plagiarism is Addressed in Other Places (note these are not policies, but examples or guidelines):

Western Coalition for Integrity Webpage does mention AI

[WWU Library "Plagiarism Overview"](#): Example of plagiarism - "Submitting the results of a machine translation or artificial intelligence (AI) program as one's own work."* *Faculty have different course policies regarding the use of generative AI or not. Make sure you check with your instructor **before** you use generative AI or chatbots like ChatGPT to complete an assignment.*

Potential Policy Language Revision

PROPOSED POLICY

Modify the definition of “Academic Honesty Violation”:
“...unauthorized use of computer-generated text (generative AI)...”

Add to the definitions section the following new term (which is already used in the policy, but not defined):

“Unauthorized Resources: Students must follow the instructor's policy concerning which resources are authorized for use in a course. Preferably, instructors will clearly lay out their policy about authorized and unauthorized resources in the syllabus and explain the policies to the class at the first meeting. Some instructors may prohibit any use of digital resources such as generative AI, for example, whereas other instructors may allow or even require its use when properly cited. In the event that a student has any doubt about whether a particular resource is authorized or not, they should ask the instructor for clarification before using the resource.”

CURRENT POLICY

Academic honesty violations include, but are not limited to cheating, multiple submissions, fabrication, plagiarism, or assisting others to engage in these behaviors. For additional examples of academic honesty violations, see the Western Coalition for Integrity webpage.