SLC Faculty Survey Summary Responses By College

CBE

CBE has a total of 32 respondents.

- 10 out of 14 responses to question 4 mentioned the importance of collections/subscription to journals, which is critical to faculty conducting research. In response to question 5, the majority of respondents request more access to journals, because some quality business journals are not currently subscribed.

- 3 out of 14 responses to question 4 mentioned Hacherl Research & Writing Studio, and the tutoring center. They feel these are very useful services but are currently underused, at least by CBE. Some promotions of both services might be needed.

- 2 out of 14 responses to question 4 mentioned the importance of study space, but it seems the respondents are satisfied with this service.

CENV

- Importance of collections and a need for more journal subscriptions, books, and (particularly) digital media. Two CoE respondents mentioned digital media specifically, in addition to at least two respondents from other colleges, so this might be something that warrants particular investigation.

- Usefulness of the Hacherl Research & Writing Studio for students (including workshops) and the increasing importance of information literacy support for students.

- Help around copyright. This was only mentioned by one CoE respondent, but I know it was mentioned by two respondents from other colleges, so it might be worth exploration.

There were also a few one-offs from CoE that might be worth the Libraries digging into further:

- Use of library spaces – one respondent was interested in using library spaces for events but wasn’t sure what was available or how it would work. Given that one of the Libraries’ spaces is the map collection—which has a
strong CoE connection—there might be opportunities for the library to expand the relationship/partnerships with CoE in terms of events.

- The map collection – one respondent focused heavily on this collection, which has been deprioritized by the Libraries in recent years (due to staffing and funding constraints and too many competing priorities). It might be worth investigating further what the needs and feelings are related to this collection.

CSE

Main uses (Q3, Q4):

- Library collections (28 out of 38 respondents):
  - Access to journal articles through ILL (11 respondents)
  - IEEE Xplore (4 respondents)
  - Tutoring Center (10 out of 38)

Main 3 issues (Q3, Q4):

- Further improve ILL user experience (fast turnaround, ease of use, better search engine)
- Improve coordination/communication between library-based centers for students (Hacherl, Tutoring Center) and SCE department-based instructors (math, chemistry)
- Maintain and expand journal subscriptions; in particular:
- Maintain access to IEEE Xplore* [It’s unclear how representative this issue is of the whole college, but it is mentioned by 3 respondents.]

Quick fixes/interesting ideas:

- Make form for ILL journal articles easier to use – link to journal homepage/DOI should be sufficient information
- Have Tutoring Center/Hacherl reach out to instructors in departments to improve communication.
- Hold open house for research collections

Fairhaven

First of all, it is important to remember that only 8 faculty responded to the survey, out of about 30 faculty teaching at Fairhaven in the Winter 2024 term. Of these 8 respondents, 50% were NTT and the other 50% TT/T.
Faculty indicated, as with the other colleges, that library collections was their main library service utilized – followed closely by the Hacherl Research & Writing Studio, interaction with librarians, and using the tutoring center.

**Top 3 Issues**

- Loving on the “How To” workshops with first year students – librarians coming to our classes; instant access with electronic materials: ebooks, databases, ILL; the library’s support of student’s skill development
- More access to books and electronic resources; more writing support in classes – assign writing tutors to classes; writing labs for students
- Bring back faculty retreats

**Easy Fixes**

- Get the word out more/better on all that the library has to offer

**CFPA**

**Top Four Utilized Services**

1. Library Collections
2. Librarian interactions
3. Library Spaces
4. Writing Studio

**Services Needed**

- Music Dept: Increased hours at the Music Library and one afternoon of weekend hours would be very helpful for both students and faculty.
- Theatre: Digital Streaming Services are needed (Digital Theatre subscription requested) students need access to view professional productions.
- Art: Digital tools such as iPad and digital pencils that could be checked out of library for Art/Design classes.

**CHSS**

From the 37 responses

**3 common threads**

- 11 out of 15 wrote about the importance of collections. An interesting piece of information is the equal value faculty assign to online and physical resources.
Suggestions:
The library could remind faculty that access is a priority and list “all” the ways in which the library makes it happen.

- This college mentioned “Archives and Special collections” about 3 times. They mention the importance of its role and one expresses willingness to expand collaboration.

Suggestions:
The library could propose faculty different ways to expand collaboration. The library could request more funds.

- There are opposed perspectives regarding the “Hacherl Writing Studio.” Some faculty praise their work, others suggest its elimination, and others believe it to be duplicating a service provided somewhere else.

Suggestions:
The library could explain to the faculty its importance, its funding, its purpose, and the best way to utilize its services.

WCE

Main Themes

- Library, OneSearch, and library staff are much appreciated
- Collections as well as Writing/Research support for students are main uses, both for teaching and research

Top Issues

- Wanting more guidance about copyright
- Support/services for navigating AI in writing and research

Easy Fixes?

- Is there guidance on copyright available anywhere or is this something the library could offer a session for faculty on?
- Sharing with colleges how the Research and Writing Center are thinking about and approaching AI?

Summary of Results

- Use of library collections stands out as most relied on service as well as interacting with librarians (presumably in relation to collections)
• Connecting with Hacherl Research & Writing Studio and graduate student services were also indicated by multiple responders
  o My question here though is if this is asking about faculty connecting with these services or the fact that we may just suggest/recommend them to our students – or both/either?

• Thoughts on library services and impact:
  o Gratitude for library staff and OneSearch
  o Heavy reliance on the library for teaching core research and writing courses
  o Criticality of access to current research for updating curriculum and engaging in research

• Services to be added/changed
  o AI – this has also been a topic of recent faculty meetings in my department and technology committees. It seems this could be a good overlap with the Research and Writing Studio as they are also thinking about how to work with emerging technology
  o Copyright – faculty are looking for clarification and assistance, likely in terms of posting articles/chapters on Canvas
  o NYT access for students à it seems this does already exist?