

**Faculty Senate Motion Log
AY 2019 – 2020**

Subject	Description	Date
Senate Executive Council	<p>The Senate approved the following nominations to the Executive Council by unanimous voice vote:</p> <p>Allison Giffen as Faculty Senate Vice President Rae-Lynn Schwartz-DuPre to serve as Secretary. Jenny Oleen as Appointments and Elections Officer Alex Czopp to serve as Executive Council Member at Large.</p>	10/7/19
Approval of Minutes	<p>The Senate voted to approve the minutes of the June 3, 2019 Faculty Senate, with an amendment addressing a discrepancy in the order of Code of Ethics language contained therein.</p>	10/7/19
Faculty Code of Ethics	<p>The Faculty Senate passed an amended motion to create a Faculty Code of Ethics Task Force including three student representatives, who are to be compensated for their work, and three faculty representatives, charged with drafting an actionable, legal document.</p>	10/7/19
Faculty Code of Ethics	<p>An amendment to stipulate an assistant attorney general should be present to ensure that legal language is used, and a member of the UFWW and of the WWU administration are to be available for advisory consultation passed by unanimous vote.</p>	10/7/19
Faculty Code of Ethics	<p>An amendment to empower the Faculty Senate Executive Council to accept nominations to the Faculty Code of Ethics Task Force from the campus community, to contact nominated faculty, and to make a selection from the nominated faculty who have agreed to serve, passed by unanimous vote.</p>	10/7/19
Faculty Code of Ethics	<p>A motion to ratify faculty appointments to the Faculty Code of Ethics Task Force made by the Senate Executive Council on October 14th passed by unanimous consent.</p>	10/21/19
Standing Committees – ACC	<p>A motion (to accept Academic Coordinating Commission meeting minutes of May 14, 2019 passed by unanimous consent with one abstention.</p>	10/21/19
Research and Creatives Activities Council	<p>A motion to amend the Research and Creatives Activities Council Mission, Bylaws, Policies and Procedures to add “equitable” to the mission passed by a vote of 22 in favor, 1 opposed, 1 abstention.</p>	10/21/19

Research and Creatives Activities Council	A motion to amend the RCA document to add a section requesting annual data at the end of each academic year passed by unanimous vote.	10/21/19
Research and Creatives Activities Council	An amended motion to approve the Research and Creatives Activities Council Mission, Bylaws, Policies and Procedures was approved.	10/21/19
Code of Faculty Ethics	<p>A motion to endorse the following revision to section 2 of the Faculty Code of Ethics recommended by the Faculty Code of Ethics Task Force and to send it to the full faculty for a referendum vote available from November 8th through November 15th, passed by unanimous vote.</p> <p><i>The faculty recognize that the university community (faculty, staff, and students) is predominantly white. Moreover, the university is the product of a social system born in and shaped by institutional white supremacy, hetero-patriarchy, and class inequality. As the society shifts demographically toward the day that the majority of its members are no longer white, our student body is reflecting this demographic shift. Our students are also becoming more insistent that their diverse race, class, gender, and sexuality identities are welcomed in the way that we teach. Faculty members are encouraged to consider student diversity and sensitivity and how best to present material so that the audience can absorb it, reflect upon it, and be edified. In our academic advising of students, and in our collaboration with them on research projects, faculty will accommodate student diversity. The faculty will abide by university policies and state and federal laws regarding harassment and discrimination. However, we recognize that in addressing the inequities of our social system, the United States Constitution has limitations. Therefore, as the faculty abide by the law, we also support student efforts to transform our university and all societal institutions in ways that dismantle those inequities.</i></p>	11/4/19
Code of Faculty Ethics	<p>A motion to acknowledge and endorse the following statement by student members of the Faculty Code of Ethics Task Force and supported by the entire Faculty Code of Ethics Task Force passed by unanimous vote.</p> <p>As Black students, we would like to first acknowledge that from the beginning, we objected to any participation and or formation of committees to solve this issue with student labor. Our wishes were not honored.</p> <p>Our committee was charged with “drafting an actionable, legal document, that adheres to the spirit of the paragraph of section 2 of the Faculty Code of Ethics that was voted on in June 2019.” After much reflection and discussion, we have concluded that this is not possible, that the master’s tools are still inadequate for dismantling the master’s house.</p>	11/4/19

	<p>The Faculty Code of Ethics is a set of rules governing faculty behavior. It may have been written with good intentions and lofty aspirations, but it will always be used to discipline and punish faculty in order to protect Western’s institutional interests, as determined by a Board of Trustees consisting primarily of significant donors to gubernatorial campaigns. Sometimes those interests correspond with those of students and faculty, sometimes they don’t.</p> <p>Western Washington University, like every other U.S. institution, lives in the long shadow of the racialized capitalism that drives U.S. history. All of our laws, rules, customs, and procedures continue to embody the contradictions and paradoxes contained in the gap between Thomas Jefferson’s “All men [sic] are created equal” and the slave quarters at Monticello. Our laws and our codes continue to imagine a false universalism and objectivity without accounting for the long and sturdy tradition of white supremacy in the U.S. The Faculty Code of Ethics is subject to this U.S. law and thus is incapable of considering historical oppression and exclusion.</p> <p>As we set out to rewrite the Code, we wanted to hold faculty accountable for racist behavior, but not preempt serious discussions of race and racism. We wanted to curtail participation in the long white tradition of envy and theft of Black culture but not stymie the full investigation of Black history and dissent. We wanted to ban the arrogant and irresponsible use of the most powerful racial slur in the U.S. without banning the novels of Toni Morrison or the plays of Langston Hughes and Lorraine Hansberry. We wanted to ban a word that gets in the way of students’ education without creating the license to ban words and ideas that threaten power.</p> <p>It has become clear to us that our choice is to either write an unenforceable rule that could be abused or to write yet another vague, vanilla statement of support for diversity and inclusion. We choose to do neither. Once again, we are reminded that we Black students are left to fend for ourselves, there is no justice. There’s just us.</p>	
Elections and Appointments	A motion to appoint Nicole Larson, Engineering and Design, and Jerry Ek, Anthropology, to the Research and Creatives Activities (RCA) Council Oversight Board as at-large Senate appointees, passed by unanimous consent.	11/18/19
Standing Committees	A motion to accept UPRC minutes of October 9, 2019 and ACC minutes of October 15 2019 passed by unanimous consent.	11/18/19

Standing Committees	A motion to approve ACC minutes of October 29, 2019 and November 12, 2019 with correction of a typographical error in the 11/12 passed by unanimous consent.	12/2/19
Standing Committees	A motion to approve ACC minutes of November 26 and December 3, 2019 was approved	2/10/20
ACC Credit Hour Policy	A motion to call the question on the ACC Credit Hour policy was approved by a vote of 10 to 2, with 3 abstentions. A motion to postpone debate was approved by a vote of 16 to 5, with 3 abstentions.	2/10/20
CUE Literacies Cluster Report	A motion to adopt the CUE literacies cluster report was passed by a vote of 14 to 5, with 3 abstentions.	2/24/20
Remote Work	A motion to endorse the UFWW statement regarding Work From Home was passed unanimously.	2/10/20
ACC Credit Hour Policy	A motion to call the question on the ACC Credit Hour policy passed by a vote of 18 to 4, with zero abstentions. A motion to approve failed by a vote of 2 to 17, with 3 abstentions.	2/24/20
Elections and Appointments	A motion to empower the Senate Executive Council to create an emergency plan, to be presented to the Senate on May 4, regarding a process by which Senate appointments for 2021 will be made passed unanimously, with one abstention.	4/20/20
Course Evaluations	A motion to utilize a Spring 2020 Remote Learning Course Evaluation was passed as amended, with 16 votes in favor, 5 opposed, 4 abstentions. Motion to task the Senate Executive council with refining proposed Spring 2020 course evaluation form language, consisting of three written questions that Senate President Jeff Young screen shared as a draft, and presenting an improved draft to the Senate for approval on May 4 th .	4/20/20
Admissions	Motion to recommend extending the piloting of SAT/ACT test-optional policy measures through the Fall 2021 admissions cycle passed, 20 in favor, one abstention.	5/4/20
Elections and Appointments	Motion to adopt the proposed emergency election plan from the Executive Council passed unanimously.	5/4/20
Course Evaluations	Motion to adopt the optional Spring 2020 course evaluation form recommended by the Executive Council passed, 19 in favor, 3 opposed, 0 abstentions	5/4/20
Grading Policy	A motion to support a Summer 2020 grading policy in alignment with the recommendations of a AS Senate resolution was tabled by a vote of 13 in favor, 5 opposed, 2 abstentions.	5/4/20

Standing Committees	A motion to accept ACC action items of April 20, 2020 passed, 21 in favor, 4 abstentions.	5/18/20
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