Outreach and Continuing Education

Report to the Senate Outreach and Continuing Education Committee (SOCEC)

Fall 2022 through Summer 2023

OCE Website: https://oce.wwu.edu/
SOCEC Website: https://facultysenate.wwu.edu/senate-outreach-and-continuing-education-committee

Contact Information

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<td>Planned Courses for Academic Year 2024-25</td>
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<tr>
<td>Bellingham High School</td>
<td>20</td>
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<td>Squalicum High School</td>
<td>20</td>
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<td>Sehome High School</td>
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<tr>
<td>Ferndale High School</td>
<td>20</td>
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<td>Methow Valley High School</td>
<td>20</td>
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</table>
Report Summary

Per the SOCEC charge, this report addresses the following:

Reports annually during the winter term to the Faculty Senate and ACC the following:

- the mission and budget of Outreach and Continuing Education;
- programs runs through Outreach and Continuing Education;
- students served during the previous academic year, including summer term;
- the number of undergraduate and graduate courses offered for credit during the previous academic year, broken up by program, site, mode of delivery, and type of faculty (NTT or T/TT)

Past Reports and Recommendations from SOCEC

- 2016-17 SEEC Recommendations to the Faculty Senate
- Fall 2020 - OCE Digest

OCE Enrollment and Program Reporting

- Fiscal Year 2024 Professional and Continuing Education Status Update
- Summer Session 2023 Enrollment Reports
- Fiscal Year 2023 Enrollment Report (Summer 2022 - Spring 2023)
- Summer Session 2022 Enrollment Reports
- Fiscal Year 2022 Enrollment Report (Summer 2021 - Spring 2022)
- Summer Session 2021 Enrollment Report
- Summer Session 2016 to 2020 Financial Distribution Summary
- Fiscal Years 2019, 2020, 2021 Credit-Based Enrollment Report
Outreach and Continuing Education (OCE) supports and delivers Western programs to students and community members within and beyond the borders of Bellingham campus.

OCE connects diverse learners to the Western Experience by collaborating with colleges, departments and the community, linking university resources with educational needs and opportunities both on and off campus—including international education opportunities—in support of the State’s education attainment goals and Western’s strategic goals.

OCE at Western had its beginnings in 1912 when the first home study courses were created for teachers. Fast forward to the 21st century where OCE has supported the expansion and diversification of Western’s offerings in Bellingham and throughout the Puget Sound region, emphasizing community college partnerships to deliver flexible degree pathways and educational opportunities for all ages.

OCE supports undergraduate, graduate, certificate/endorsement, and online programs. Individual online learning courses are offered via Term-Based online and Self-Paced independent learning online for degree completion and professional development purposes through WesternOnline. OCE also facilitates Western’s Summer Session.

OCE reaches out to the public and private sectors with academic programs for youth, non-credit enrichment courses for lifelong learners, and professional development for those seeking career advancement opportunities. In addition, OCE facilitates conferences for groups and organizations, both on- and off-campus.

(Source: OCE Section of the WWU Catalog)

Mission

Outreach and Continuing Education connects learners of all ages to the Western Experience. Outreach and Continuing Education collaborates with colleges, departments, and the community, linking university resources with educational needs and opportunities both on and off campus.

Vision Statement

Outreach and Continuing Education will share the Western Experience with students of all ages through learning opportunities across time and place by expanding partnerships – campus and beyond – to build a stronger Washington.

Statement of Quality

Outreach and Continuing Education is committed to the same high standards of quality for which Western is well known. Programs and courses are designed and/or revised with the assistance of university faculty or industry and community experts in collaboration with Western Washington University colleges, departments, and academic committees.
## OCE Budget

<table>
<thead>
<tr>
<th></th>
<th>Income</th>
<th>Expenses</th>
<th>College</th>
<th>Academic Affairs</th>
<th>OCE</th>
<th>University Overhead</th>
<th>Total WWU Contributions</th>
</tr>
</thead>
<tbody>
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<td>OCE Programs</td>
<td>2,165,460</td>
<td>2,053,922</td>
<td>140,994</td>
<td>3,112</td>
<td>66,335</td>
<td>115,649</td>
<td>326,090</td>
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<tr>
<td>Summer Session 2022</td>
<td>7,329,567</td>
<td>4,363,569</td>
<td>939,324</td>
<td>289,023</td>
<td>216,767</td>
<td>1,520,885</td>
<td>2,965,999</td>
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<tr>
<td>Academic Self-Sustaining Programs</td>
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<td>2,223,260</td>
<td>955,606</td>
<td>1,000,000</td>
<td>-</td>
<td>1,094,597</td>
<td>3,050,203</td>
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<tr>
<td>University Support from WSU Everett</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>86,846</td>
<td>86,846</td>
</tr>
<tr>
<td><strong>Total OCE</strong></td>
<td>14,770,195</td>
<td>8,640,751</td>
<td>2,035,924</td>
<td>1,292,135</td>
<td>283,102</td>
<td>2,817,978</td>
<td>6,429,139</td>
</tr>
</tbody>
</table>

OCE Programs include: Professional and Continuing Education, Conference Services 2023, Testing Center, Western Online Self-Paced Courses, Academy for Lifelong Learning, SEA Discovery Center, and Language and Culture Programs.
Programs Supported by OCE (AY22-23)

Degree and Certificate Programs

oce.wwu.edu/programs-and-courses

Academic programs are offered at locations around the Salish Sea Region through the College of Business and Economics, College of Fine and Performing Arts, College of Humanities and Social Sciences, College of Science and Engineering, College of the Environment, Woodring College of Education, University Interdisciplinary Programs, and the Graduate School. For program information, visit Programs by Location.

- Western Locations: www.edu/locations
- Online: online.wwu.edu

Bellingham

- Nursing (BSN)
  
  \textit{Note: Shifted to state-support and will no longer be supported by OCE.}

- Communication Sciences and Disorders (Post-Bacc) - \textit{Self-Sustaining}

Distance Learning/Online

- Educational Administration (MEd) - \textit{Self-Sustaining}
- Principal Certification (Post-Master’s) - \textit{Self-Sustaining}
- Data Science for Environmental Applications (Grad. Certificate) - \textit{Self-Sustaining}
- Human Services (BA) - \textit{Self-Sustaining}
- Media and Digital Literacy (Grad. Certificate) - \textit{Self-Sustaining}
- Teaching English to Speakers of Other Languages (Certificate Program) - \textit{Self-Sustaining}

Burien

- Education for Inclusive Environments - Elementary Education (BAEd) - \textit{State Supported}
- Education for Inclusive Environments - Special Education (BAEd) - \textit{State Supported}
- Teacher Certification (Post-Bacc) - \textit{State Supported}

Bremerton

- Early Childhood Educ. - Cert. (BAEd) - \textit{State Supported}
- Early Childhood Educ. - Non-Certification (BAEd) - \textit{State Supported}
- Early Childhood Educ. - Cert. (Post-Bacc) - \textit{State Supported}
- Education for Inclusive Environments - Special Education (BAEd) - \textit{State Supported}

Everett

- Educational Leadership (EdD) - \textit{Self-Sustaining}
- Business Administration (MBA) - \textit{Self-Sustaining}
- Secondary Education (MIT) - \textit{StateSupported}
- Superintendent Certification (Post-Master's) - \textit{Self-Sustaining}
- Rehabilitation Counseling (MA) - \textit{State Supported}
- Education for Inclusive Environments - Special Education (BAEd) - \textit{State Supported}
- Elementary Education (Post-Bacc Cert.) - \textit{State Supported}
- Special Education (Post-Bacc Cert.) - \textit{State Supported}
- Human Services (BA) - \textit{State Supported}
- Environmental Studies (BA) - \textit{State Supported}
- Environmental Science (BS) - \textit{State Supported}

\textbf{Poulsbo}

- Business Administration (BA) - \textit{State Supported}
- Environmental Studies (BA) - \textit{State Supported}
- Environmental Science (BS) - \textit{State Supported}
- Multidisciplinary Studies (BA) - \textit{State Supported and Self-Sustaining}
- Cybersecurity (BS) - \textit{State Supported}

\textbf{Renton}

- Secondary Education - MLL (MIT) - \textit{State Supported}
- English Language Learners and Bilingual Ed. - Elementary Education (BAEd) - \textit{State Supported}

\textbf{Western on the Peninsulas}

\url{wwu.edu/peninsulas}

For over 20 years, Western has offered degree, professional, and certificate programs to students on the Kitsap and Olympic Peninsulas in Bremerton, Port Angeles, Poulsbo, and online. Western on the Peninsulas strives to meet the growing demand of the community by offering degree programs from the College of Business and Economics, College of Humanities and Social Sciences, College of Science and Engineering, College of the Environment - Salish Sea Region, and Woodring College of Education.

\textbf{Western Online}

\url{online.wwu.edu}

Departments across campus, in conjunction with OCE, offer alternatives for completing university coursework, including General University Requirements (GURs), upper-division writing proficiency requirements, electives, and courses required for Western majors and minors. Many of the courses offered through WesternOnline are open to anyone - both Western students and the public may enroll. Degree seeking students should verify requirements for degree/major with the academic department.
Online Term-Based

Online Term-Based courses begin and end with Western's quarterly schedule. Students may access the course 24 hours, seven days a week and work at the pace designated by the instructor. Current course offerings, registration information, and tuition details for Term-Based online courses can be found on the WesternOnline website at: online.wwu.edu/courses.

Self-Paced

Self-Paced courses enable students to start anytime while following a course guide developed for the Self-Paced student. Students will have six months from the month of registration to complete their course. Registration information and current offerings can be found on the WesternOnline website at: online.wwu.edu/self-paced-courses.

Online Degree and Certificate Programs

See online.wwu.edu for a listing of all online degree and certificate programs available at Western.

Summer Session

summer.wwu.edu

Summer Session is a self-support quarter that offers over 500 academic credit and professional development courses. In addition to the traditional 6- and 9-week courses, offerings include short term, online, field courses, and faculty-led global learning programs.

Western Washington University in the High School

https://highschool.wwu.edu/

Western Washington University in the High School (WWUHS) programs provide college-level academic courses to academically prepared students in Washington State high schools. The WWUHS courses are taught at the high school by high school instructors with oversight by Western's faculty and staff.

Professional and Continuing Education

pce.wwu.edu

Professional and personal enrichment opportunities are available for individuals interested in broadening their skills, exploring new careers, or seeking personal enrichment. Offerings include:

● Certificate Programs offer in-depth study in professional and specialized areas resulting in a certificate of completion when the program is successfully completed.

● Credit Option/Clock Hour partnerships with professional organizations provide Western credit or clock hours to partnership offerings. Course work must meet University academic standards.
The SEA Discovery Center is a hands-on facility combining science and education with a community aquarium. The focus of the SEA Discovery Center is to promote lifelong learning and appreciation for the local marine environment by providing science education with hands-on learning and conservation. With grant funding from The Russell Family Foundation, Bainbridge Island Community Foundation and the Suquamish Foundation, Western's SEA Discovery Center provides free marine science field trips to 600+ 5th and 6th graders from throughout Kitsap County. Students have access to the newly repaired floating lab, which sits in a boathouse on Liberty Bay. This unique feature at SEA Discovery Center allows students to conduct hands-on experiments on salinity, turbidity and more right on the water while possibly witnessing harbor seals and marine invertebrates in their natural environment. Since July 2023, SEA has added two new exhibits: one on microalgae and a new tank that houses additional species found in our touch pool as well as small fish. Additionally, the freshwater tank has been recently repaired and now houses a dozen rainbow trout. Future exhibit plans include a new Giant Pacific Octopus habitat in early 2025, after a capital fundraising campaign to replace the existing tank which leaks.

Testing Center

Western’s Testing Center is a National College Testing Association (NCTA) Certified Test Center and adheres to the standards and guidelines of NCTA and the Consortium of College Testing Centers (CCTC). The mission of the Testing Center is to provide high quality and secure testing services for students, graduates, professionals and those from the local and regional community. Other functions of the testing center include:

- Administers and proctors make-up exams and exams for independent study courses.
- Provides distance learning exams for both Western students and students attending other universities.
- Provides information on national testing programs.
- Maintains records of entrance test scores.

Language and Culture Programs

Intensive English Program

Western’s Intensive English Programs (IEP) are a pathway for English as a Second Language (ESL) learners. Learn English for business or social purposes, or to prepare for degree study at Western. IEP offers:

- short and long programs.
- online options.
• small classes.
• community activities.

IEP provides students with a highly immersive and flexible American experience.

Asia University America Program

https://oce.wwu.edu/asia-university-america-program

A language and cultural orientation program designed for Asia University students. Courses cover English, American studies, international communications, and career exploration. Students earn credit from AU and fulfill graduation requirements.

Custom International Programs

A group of International students stand outside holding their diplomas at Marine Park. Work with our staff to create a custom adult or youth cultural exchange program that meets your specific needs. Opportunities include:
• academic pursuits.
• cultural activities with local community members
• field trips to regional locations.

Academy for Lifelong Learning

oce.wwu.edu/academy-lifelong-learning

Academy for Lifelong Learning (A.L.L.) offers a diverse spectrum of academic and cultural courses and excursions to adults, regardless of age or educational background. Offerings are noncredit and are taught by Western faculty, faculty emeritus, and experts in various fields and professions.

Conference Services

oce.wwu.edu/conference-services

Conference Services helps in facilitating and planning conferences and workshops for groups and organizations year-round. Services include fiscal management, registration, marketing, web development, hospitality, printing, media equipment, and general support.
## All Credit-Based Registrations in OCE-Supported Programs

<table>
<thead>
<tr>
<th>Credit Program Category</th>
<th>Sections</th>
<th>Unique Head Count</th>
<th>Enrollment</th>
<th>Student Credit Hours</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree &amp; Certificate Programs</td>
<td>448</td>
<td>722</td>
<td>3,975</td>
<td>16,198</td>
<td>1,243.8</td>
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<tr>
<td>Summer Session</td>
<td>517</td>
<td>3,245</td>
<td>5,731</td>
<td>24,747</td>
<td>1,679.3</td>
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<tr>
<td>Academic Year Self-Sustaining</td>
<td>100</td>
<td>870</td>
<td>1,053</td>
<td>1,553</td>
<td>103.8</td>
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<tr>
<td>WesternOnline</td>
<td>157</td>
<td>2,066</td>
<td>3,086</td>
<td>11,603</td>
<td>773.6</td>
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<tr>
<td>Individual Credit Options</td>
<td>7</td>
<td>157</td>
<td>246</td>
<td>279</td>
<td>25.7</td>
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<tr>
<td>Language &amp; Culture Programs</td>
<td>22</td>
<td>23</td>
<td>109</td>
<td>480</td>
<td>32</td>
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<tr>
<td>Institute for Global Engagement*</td>
<td>13</td>
<td>79</td>
<td>135</td>
<td>931</td>
<td>62.1</td>
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<tr>
<td><strong>Credit Total:</strong></td>
<td><strong>1,264</strong></td>
<td><strong>6,236</strong></td>
<td><strong>14,335</strong></td>
<td><strong>55,791</strong></td>
<td><strong>3,920.3</strong></td>
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* Managed by IGE. Only includes Faculty-Led Global Learning. Excludes “Study Abroad.

## Non-Credit Registrations in OCE-Supported Programs

<table>
<thead>
<tr>
<th>Non-Credit Program Category</th>
<th>Offerings</th>
<th>Enrollment</th>
<th>Average Enrollment /Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses and Workshops</td>
<td>100</td>
<td>1,685</td>
<td>16.9</td>
</tr>
<tr>
<td>Conferences, Events, and Visits</td>
<td>9*</td>
<td>23,965</td>
<td>N/A*</td>
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<tr>
<td>Instruction and Credentialing Services</td>
<td>20</td>
<td>43</td>
<td>2.2</td>
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<td><strong>Non-Credit Total:</strong></td>
<td><strong>129</strong>*</td>
<td><strong>25,693</strong></td>
<td>See Averages in Sections Below</td>
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* Excludes aquarium visits/averages to the SEA Discovery Center.
# Participation in Courses and Workshops (Non-Credit)

<table>
<thead>
<tr>
<th>Program</th>
<th>Offerings</th>
<th>Enrollment</th>
<th>Average Enrollment /Offering</th>
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<tbody>
<tr>
<td>Professional and Continuing Education</td>
<td>14</td>
<td>96</td>
<td>6.9</td>
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<tr>
<td>LCP: Intensive English Program</td>
<td></td>
<td></td>
<td>See information in “Credit Reporting”</td>
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<tr>
<td>LCP: Asia University America Program</td>
<td>4</td>
<td>91</td>
<td>22.75</td>
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<tr>
<td>LCP: Custom International Programs</td>
<td>3</td>
<td>66</td>
<td>22</td>
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<tr>
<td>Academy for Lifelong Learning</td>
<td>52</td>
<td>1,192</td>
<td>22.9</td>
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<tr>
<td>Employee Language Program</td>
<td>27</td>
<td>240</td>
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<tr>
<td><strong>Courses and Workshops (Non-Credit) Total:</strong></td>
<td><strong>100</strong></td>
<td><strong>1,685</strong></td>
<td><strong>16.9</strong></td>
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</table>
## Credit-Based Courses Supported by OCE

### Summary of Courses Supported by Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Sections</th>
<th>Unique Head Count</th>
<th>Enrollment</th>
<th>Student Credit Hours</th>
<th>FTE</th>
</tr>
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<tbody>
<tr>
<td>Academic Year Self-Sustaining</td>
<td>99</td>
<td>860</td>
<td>1,043</td>
<td>1,513</td>
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<tr>
<td>Asia University America Program</td>
<td>2</td>
<td>6</td>
<td>9</td>
<td>0</td>
<td>0.0</td>
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<tr>
<td>Business Management - Poulsbo</td>
<td>14</td>
<td>36</td>
<td>98</td>
<td>392</td>
<td>26.1</td>
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<td>College of the Environment - Everett</td>
<td>35</td>
<td>53</td>
<td>178</td>
<td>624</td>
<td>42.8</td>
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<td>College of the Environment - Port Angeles</td>
<td>25</td>
<td>13</td>
<td>106</td>
<td>376</td>
<td>25.1</td>
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<td>College of the Environment - Poulsbo</td>
<td>32</td>
<td>24</td>
<td>142</td>
<td>568</td>
<td>38.2</td>
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<td>Communication Sciences and Disorders/Post-Bacc - Bellingham</td>
<td>11</td>
<td>7</td>
<td>65</td>
<td>270</td>
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<td>Continuous Enrollment</td>
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<tr>
<td>Contract Independent Study</td>
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<td>1</td>
<td>1</td>
<td>0.1</td>
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<td>Credit Option</td>
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<td>33</td>
<td>66</td>
<td>4.4</td>
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<td>Cybersecurity - Poulsbo</td>
<td>15</td>
<td>20</td>
<td>44</td>
<td>185</td>
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<td>Data Science for Environmental Applications</td>
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<td>58</td>
<td>152</td>
<td>15.2</td>
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<tr>
<td>Certificate - Distance Learning</td>
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<td></td>
<td></td>
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<td></td>
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<tr>
<td>Design: Illustration Certificate - Bellingham</td>
<td>6</td>
<td>54</td>
<td>85</td>
<td>255</td>
<td>17.0</td>
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<tr>
<td>Early Childhood Education - Bremerton</td>
<td>31</td>
<td>26</td>
<td>150</td>
<td>561</td>
<td>37.4</td>
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<tr>
<td>Educ. for Inclusive Environments - Bremerton</td>
<td>31</td>
<td>16</td>
<td>193</td>
<td>673</td>
<td>44.9</td>
</tr>
<tr>
<td>Educ. for Inclusive Environments - Burien</td>
<td>15</td>
<td>13</td>
<td>173</td>
<td>719</td>
<td>47.9</td>
</tr>
<tr>
<td>Educ. Leadership/BC - Distance Learning</td>
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* Includes enrollments from the Institute for Global Engagement.

### Summary of Courses Supported by Location

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<th>Sections</th>
<th>Unique Head Count</th>
<th>Enrollment</th>
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* Includes enrollments from the Institute for Global Engagement.

### Summary of Courses Supported by Delivery Mode

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<td><strong>14,930</strong></td>
<td><strong>60,282</strong></td>
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</table>

* Includes enrollments from the Institute for Global Engagement.
Summary of Courses Supported by Faculty Rank (Non-Summer Session)

This data has been requested by OCE and will be added once this information is available.
## Summer Session 2023 Reporting by College

<table>
<thead>
<tr>
<th>College</th>
<th>Modality</th>
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<th>Total Enrollment</th>
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</table>

* Includes independent studies and individualized courses

** University Interdisciplinary Programs (Canadian Studies, IDEA Institute, Institute for Energy Studies, Leadership Studies, Salish SEA Institute)
Overall Enrollment Summary

- **3,127** Unique Student Headcount (UHC)
- **24,296** Student Credit Hours (SCH)
  - **14,886** Student Credit Hours (SCH) in Online Coursework
    Average Course Enrollment of **17.3** (ENRL/CRNs)
  - **8,872** Student Credit Hours (SCH) in Face-to-Face Coursework
    Average Course Enrollment of **7.2** (ENRL/CRNs)
  - **538** Student Credit Hours (SCH) in Hybrid Coursework
    Average Course Enrollment of **7.7** (ENRL/CRNs)
- Students enrolled in an average of ~**7.8 credits** (SCH/UHC)
WWU in the High School Steering Committee (WWUHS-SC)

The WWU in the High School Steering Committee (WWUHS-SC) is charged with developing and overseeing the implementation of a university-wide strategy to advance WWU’s undergraduate student success goals in relation to College in the High School. The committee provides reports periodically to the Provost on the plan’s implementation.

Specifically, the committee is charged with:
- Develop university-wide strategy to engage faculty and departments with WWU in the High School.
- Design and implement a program to address equity gaps for underserved student groups, low-income students and students of color.
- Advise on the implementation of a WWUHS program that will meet NACEP accreditation requirements by 2026.
  - Expectations for faculty/teacher engagement
  - Ongoing collaboration and professional development
  - Provide advising and support that ensures equitable outcomes
  - Assessment, processes, and documentation

Administrative Engagement

- Robert Squires, Vice Provost, Outreach and Continuing Education.
- Andrew Blick, Director, Programs, Planning, and Design (OCE)
- Shelli Soto, AVP Enrollment Management
- Bridget Galati, Executive Director, Compass to Campus

Faculty Representatives

- Emily Borda, College of Science and Engineering
- Jessica Cohen, College of Sciences and Engineering
- Rebekah Paci-Green, College of the Environment
- Patrick Buckley, College of the Environment
- Elizabeth Stephan, Western Libraries
- Veronica Vasquez, Woodring College of Education
- A. Longoria, Woodring College of Education
- Bidisha Biswas, Faculty Senate Legislative Liaison
- Shawn Knabb, College of Business and Economics

The committee met 13 times in AY23-AY24, and determined several frameworks in support of the Committee’s charge.

**Reporting:** In addition to periodical reporting to the Provost, the committee reports through updates to the Senate Outreach and Continuing Education Committee (SOCE) on program updates.
Primary Areas of Focus:

1. **Centering Equity**
   a. Curriculum: core courses should maximize transfer
   b. Subcommittee on Student Pathways
      i. WWUHS needs to support various pathways to Western for students that have been historically underserved.

2. **Course Quality**
   a. Subcommittee on Faculty/Teacher Engagement and Course Quality
      i. Plan for summer session event that maximizes teacher/faculty engagement
   b. NACEP Accreditation
      i. Ensuring effective assessment of student learning outcomes and the WWUHS program

3. **Partner School Districts**
   a. Bellingham Public Schools (Bellingham HS, Squalicum HS, Sehome HS)
   b. Ferndale School District (Ferndale HS)
   c. Mount Vernon Schools (Mount Vernon HS)

4. **Research Project**
   a. AY24-25 consideration of a research project focused on the co-delivery of courses in the high school and at Western Washington University

**Academic Year 2023-24 Courses**

*Courses marked with an asterisk (*) indicate term/enrollment in progress. Enrollment not finalized.*

**Bellingham High School**

- MATH 124: Calculus and Analytic Geometry I (5 Credits) - 18 Students

**Squalicum High School**

- MATH 124: Calculus and Analytic Geometry I (5 Credits) - 16 Students
- MATH 125: Calculus and Analytic Geometry II (5 Credits) - 6 Students*

**Sehome High School**

- MATH 124: Calculus and Analytic Geometry I (5 Credits) - 2 Students
- MATH 125: Calculus and Analytic Geometry II (5 Credits) - 1 Students*

**Ferndale High School**

- MATH 124: Calculus and Analytic Geometry I (5 Credits) - 4 Students (supported by Limitless grant)

**Mount Vernon High School**

- ENG 238: Society Through Its Literature (5 Credits) - 2x Sections: 26 Total Students*
Planned Courses for Academic Year 2024-25

Bellingham High School

- MATH 124: Calculus and Analytic Geometry I (5 Credits)
- LDST 101: Introduction to Leadership (5 Credits)

Squalicum High School

- MATH 124: Calculus and Analytic Geometry I (5 Credits)
- MATH 125: Calculus and Analytic Geometry II (5 Credits)
- MATH 107: Mathematical Reasoning and Its Applications (4 Credits)

Sehome High School

- MATH 124: Calculus and Analytic Geometry I (5 Credits)
- MATH 125: Calculus and Analytic Geometry II (5 Credits)

Ferndale High School

- MATH 124: Calculus and Analytic Geometry I (5 Credits)
- BIOL 101: Introduction to Biology (4 Credits)
- FIN 215: Personal Finance (4 Credits)
- MGMT 201: Introduction to Business (4 Credits)

Methow Valley High School

- ESCI 101: Introduction to Environmental Science (3 Credits)
- UEPP 202: Introduction to Sustainability and Society (3 Credits)

Appendix

Appendix 1: Course Data for Fiscal Year 2023

(Summer 2022 - Spring 2023)

Link to Appendix 1