



The Western Libraries

An introduction to the organization and current needs

Senate Library Committee – 28 November 2023



Introduction

- Western Libraries Mission and Needs
- Libraries Divisions
 - Teaching & Learning
 - Collections
 - Archives & Special Collections
- Technology and Infrastructure
- Questions and Contacts

Mission

- To advance Western Washington University's mission, Western Libraries cultivates inclusive excellence by connecting people to resources, expertise, collections, and spaces essential to academic success, lifelong learning, and community.

Reference: [Western Libraries Mission, Values, and Vision](#)

Needs (to keep in mind)

- Increasing awareness of breadth of library's relationships within the learning and research enterprise, across Teaching and Learning, Collections, and Archives and Special Collections, in addition to its infrastructure (complexity of managing online and physical spaces and meeting the needs of diverse constituencies, including multimodal services)
 - GOAL: Improve narrative regarding expertise of library personnel and our role/contributions toward holistic student success, in alignment with Western's mission and strategic plan.
- Effective channels for sharing critical information/decisions and seeking input
- Staffing resources to support growing needs/pressures
 - Ever-increasing costs for student staffing resources at baseline, across all divisions; realities of minimum wage, and unionization implications
 - Ideal: More staff and/or more librarians to maintain/scale up and relieve capacity constraints
- Sustainable funding for collections, or buy-in for alternative (more radical) solutions, e.g., open access mandate, set of guiding principles, significant package cancellations, etc.

Teaching & Learning: Overview



TUTORING CENTER



CREDIT COURSES:
PRIMARYLY RESEARCH
& WRITING FOCUSED



RESEARCH & WRITING
STUDIO



WRITING
INSTRUCTION
SUPPORT



SUBJECT TEAMS

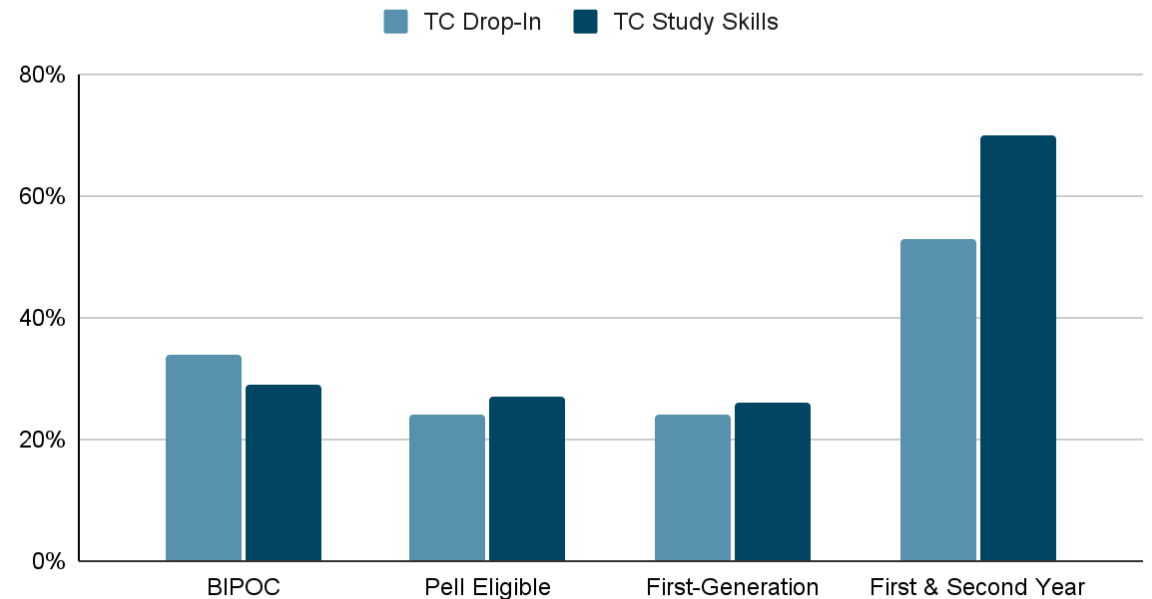
- *Broader understanding of breadth – Western Libraries responsibilities expand beyond collections*
 - *How could we tell our story better in order to increase our reach to faculty and students?*
- *Effective channels for sharing critical information/decisions and seeking input*
 - *What topics related to teaching and learning would SLC like to learn more about and/or provide input on?*
- *Staffing resources to support growing needs/pressures*
 - *How can SLC serve as thinking-partners and advocates in helping the Libraries address this need?*

Teaching & Learning: Tutoring Center

- Primary Focus: Math & Science GUR tutoring
- Study Skills Support
(e.g. note-taking strategies, time management, reading strategies)
- Peer-to-Peer Model
Approximately 70 student employees

<https://library.wvu.edu/tutoring-center>

Tutoring Center Student User Profile: 2022-2023



Teaching & Learning: Tutoring Center

2022-2023

11,717 in-person consultations

587 virtual consultations

536 study groups

179 study skills presentations & appointments

	2022-2023 Overall		Fall 2022		Winter 2023		Spring 2023	
	TC	WWU	TC	WWU	TC	WWU	TC	WWU
BIPOC	32%	28%	35%	29%	38%	29%	24%	28%
Pell Eligible	26%	21%	25%	21%	33%	21%	24%	21%
First-Generation	25%	24%	28%	24%	25%	23%	24%	23%
First & Second Year	62%	42%	47%	42%	58%	37%	57%	34%
First-Year Only	N/A		N/A		44%	19%	51%	16%

Teaching & Learning: Hacherl Research & Writing Studio

- In-person and Virtual Consultations
- Studio Partners
- LIBR 341 Academic Literacies Practicum

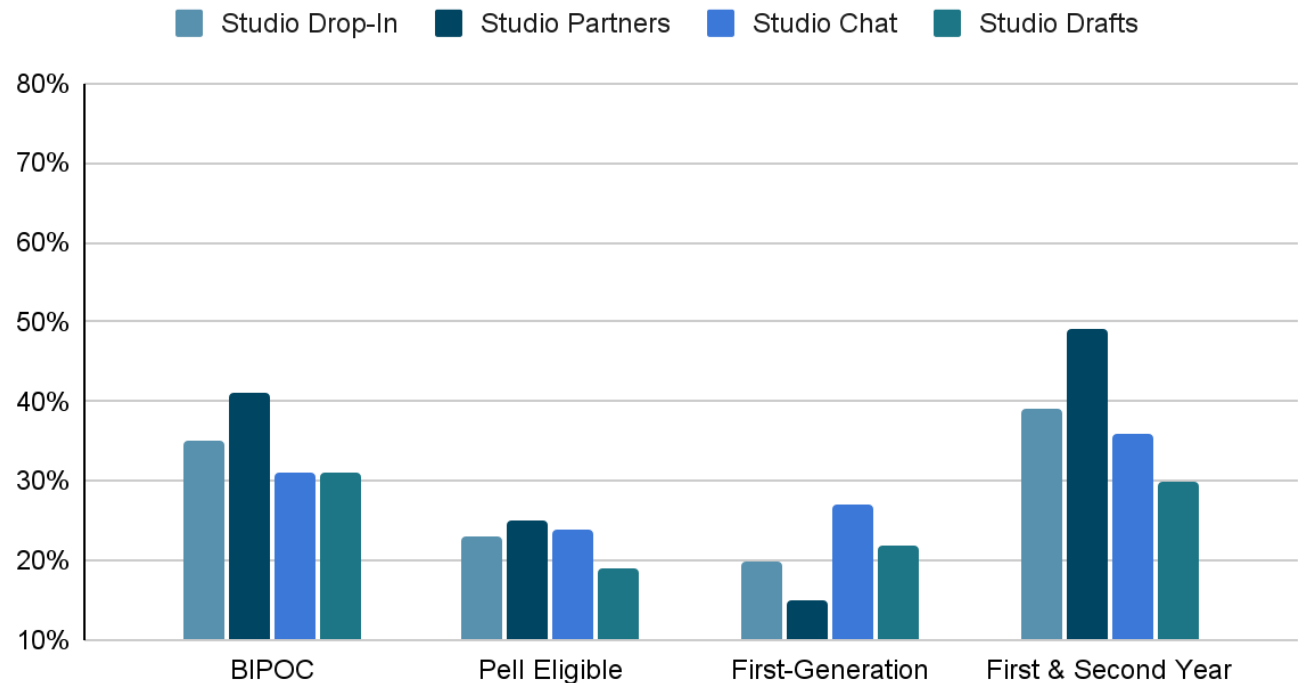
Approximately 40 student employees

- Grad Studio
 - 2022-23 AY: 490.6 hours spent consulting
 - 2021-2022 AY: 58.7 hours spent consulting

Approximately 3 Grad TAs

<https://library.wvu.edu/rws>

Studio Student User Profile: 2022-2023



Teaching & Learning: Hacherl Research & Writing Studio

2022-2023

2,209 in-person
consultations

2,518 virtual consultations

	2022-2023 Overall		Fall 2022		Winter 2023		Spring 2023
	Studio	WWU	Studio	WWU	Studio	WWU	Studio
BIPOC	35%	28%	34%	29%	35%	29%	35%
Pell Eligible	23%	21%	26%	21%	22%	21%	20%
First- Generation	21%	24%	21%	24%	22%	23%	19%
First & Second Year	39%	42%	43%	42%	35%	37%	37%
First-Year Only	N/A		N/A		25%	19%	26%

Teaching & Learning: LIBR 341 – Academic Literacies Practicum

The last time we ran practicum was during 2020-2021. We will begin offering it again this winter 2024.

- 2018-2019 AY
 - First Offering: Enrolled 30 students
 - 79% students of color
 - 63% first-generation
 - Second Offering: Enrolled 16 students
 - 36% students of color
 - 72% first-generation
- 2019-2020 AY
 - First Offering: Enrolled 21 students
 - 43% identified as students of color
 - 48% identified as first-generation
 - Second Offering: Enrolled 11 students
 - 25% identified as students of color
 - 25% identified as first-generation

Teaching & Learning: Writing Instruction Support

Support for faculty teaching writing intensive courses

- One-on-one consulting with the Shannon Kelly (Assistant Director of Teaching & Learning)
- Upcoming/Exploring:
 - ENG 101 Embedded Tutoring
 - Committee for Undergraduate Education ACOM Proposal
 - Meetings with departments regarding research and writing needs

Teaching & Learning: Subject Teams

Curricular-Embedded Instruction:

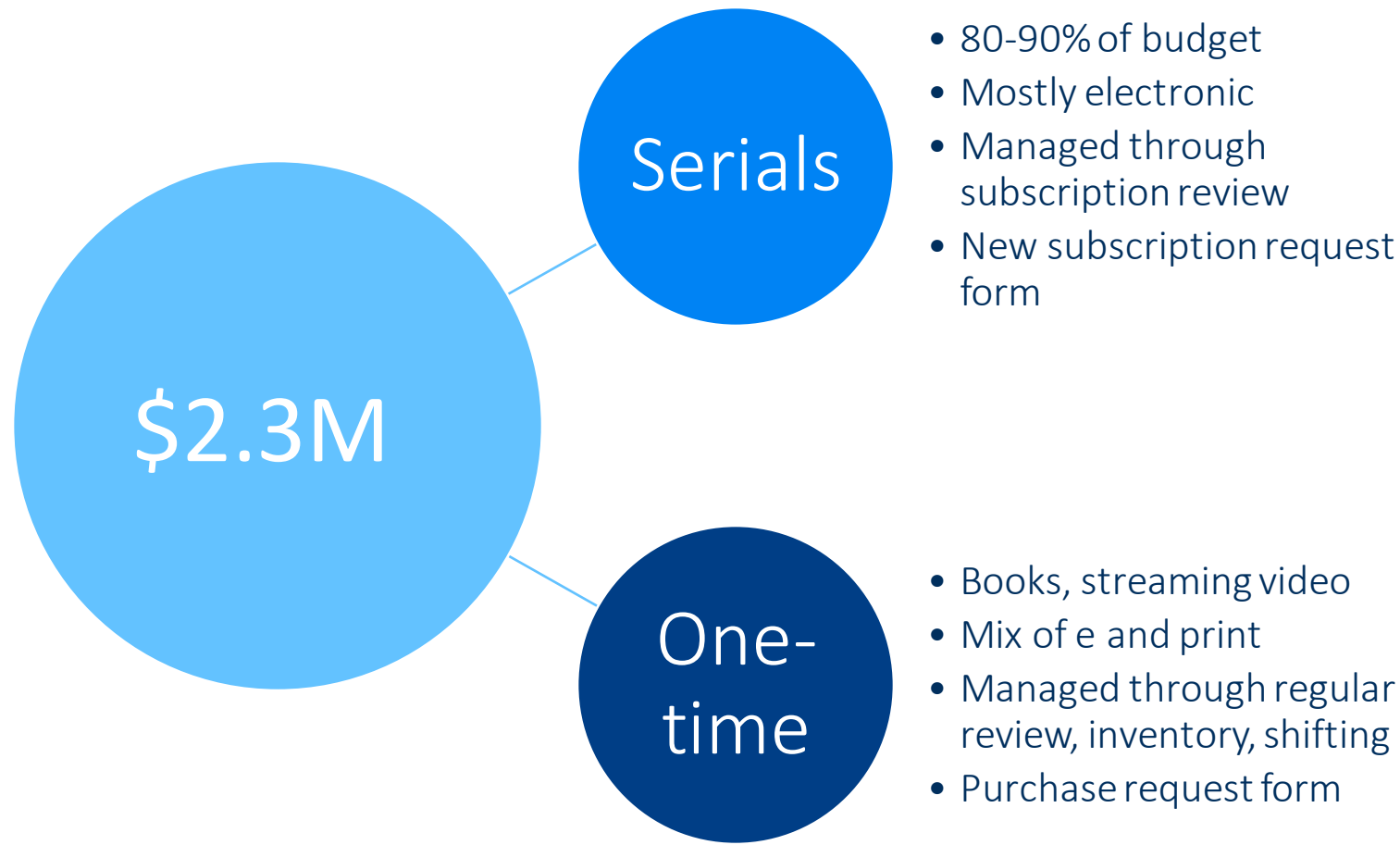
- Integrated Research & Writing Workshops
- Demonstrations

One-on-one Consultations with Faculty and Students

Collection Queries

<https://library.wvu.edu/library-subject-teams>

Collections: Expenditures



Collections: Diverse Inputs

Librarian-
driven

- Prospective collection development
- Special projects

Scaled
approaches

- Approval plan
- Orbis Cascade Alliance e-books

User-driven

- Demand-driven acquisitions
- Summit & ILL

Collections: Diverse Formats

Maps

Government
Information

Distinctive
Collections

Course Reserves

Media

Legacy Non-
Library
Collections

Open Access

Digital
Collections
(CEDAR, MABEL)

Archives & Special Collections

- Three units across two locations:
 - Center for Pacific Northwest Studies
 - University Archives and Records Management
 - Special Collections
- A major focus: primary sources in collections, research, and teaching
- Sometimes more overtly than other divisions, has dual focus on the Western community and the city/region

Reference: [Archives & Special Collections](#)

Technology and Infrastructure

- Technology and Discovery Services:
 - Discovery and findability of resources (collections and spaces)
 - R&D leading to assets like Find-a-Space
 - Localization and customization of Alliance resources
 - Digital learning objects
 - Back-end management of systems
- Facilities Management: assessing, maintaining, and upgrading physical spaces for users and collections; addressing accessibility concerns within aging infrastructure

Questions and Contacts



- Madeline Kelly, Director of Collections kellym24@wwu.edu
- Shevell Thibou, Director of Teaching and Learning thibous2@wwu.edu
- John Danneker, Dean of Western Libraries dannekj@wwu.edu