

Data Relevant to CHSS FAC Idea for Reorganizing the Faculty Senate

Total departments in eight colleges + at large graduate school rep = **43 vs. 29** current senators for same colleges
(not counting non-voting or the Senate President's at-large role)

<p>CHSS — somewhat more sway in reorganized Senate (would be 16 senators = 37% vs. current 9 senators = 31%)</p> <ul style="list-style-type: none"> Anthropology Comm Sciences & Disorders Communication Studies English Ethnic Studies Global Humanities and Religions Health & Human Development History Journalism Languages, Literatures, and Cultures Linguistics Philosophy Political Science Psychology Sociology Women, Gender, and Sexuality Studies <p>CFPA — somewhat more sway (would be 5 senators = 12% vs. current 2 senators = 7%)</p> <ul style="list-style-type: none"> Art and Art History Music Design Theatre Dance <p>CBE — slightly more sway (would be 5 senators = 12% vs. current 3 senators = 10%)</p> <ul style="list-style-type: none"> Accounting Decision Sciences Economics Finance and Marketing Management <p>At Large Graduate School — no significant change (would be 1 senator = 2% vs. current 1 senator = 3%)</p>	<p>CSE — less sway in reorganized Senate (would be 7 senators = 16% vs. current 7 senators = 24%)</p> <ul style="list-style-type: none"> Biology Chemistry Computer Science Engineering & Design Geology Mathematics Physics & Astronomy <p>FAIRHAVEN — no significant change (would be 1 senator = 2% vs. current 1 senator = 3%) No department structure (count of one)</p> <p>LIBRARIES — no significant change (would be 1 senator = 2% vs. current 1 senator = 3%) No department structure (count of one)</p> <p>CENV — no change (would be 3 senators = 7% vs. current 2 senators = 7%)</p> <ul style="list-style-type: none"> Environmental Sciences Environmental Studies UEPP <p>WOODRING — no significant change (would be 4 senators = 9% vs. current 3 senators = 10%)</p> <ul style="list-style-type: none"> Health and Community Studies Secondary Education Education Leadership and Inclusive Teaching Elementary Education
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TWO MAJOR CAVEATS: the idea for reorganizing the Senate provides for small departments who are unable to put forward a senator in a given term to be represented by larger departments instead. So in practice many small departments would sometimes have vacant seats, which would dramatically change the percentages calculated here! Also, the formula for allotting Senate seats to colleges is expected to change next year due to changes in the number of faculty FTE in each college: CHSS is expected to gain two seats, whereas CBE and CENV are each expected to lose one seat. This draft new allocation significantly alters how the proposed reorganization would affect representation of each college! CHSS would effectively retain the same sway under the reorg proposal, whereas CBE and CENV would have somewhat more sway under the reorg.